



Lakeview P.S. Progressive Discipline

Prevention/Intervention



Creating Positive School Culture

- Promotion of positive school culture
- Annual review of Code of Conduct
- Annual review of Bullying Prevention Plan
- Ongoing educator Professional Development and self- evaluation
- Zones of Regulation
- Modelling expectations by all staff
- Differentiated Instruction



School/Classroom expectations communicated to students and parents

- Clear expectations and routines in the school and the classroom
- Develop trust between teachers and students
- Acknowledge successes
- Meet students where they are
- Leadership opportunities
- Recess check-ins
- Body Breaks/Break cards

Staff/Classroom Level

- Phone calls home; email/meetings parents
- Documenting behaviour (e.g., ABC charting)
- Communication book/agenda
- Setting behaviour goals
- Strategic Seating
- Materials/Resources to support social/emotional

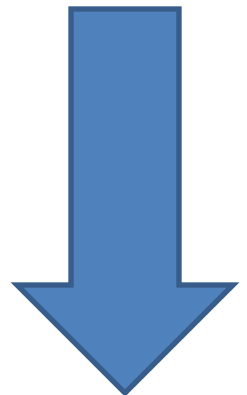


- Restorative conversations
- Development of self-regulation strategies
- Reward system/ incentives
- Leadership opportunities
- Modeling /direct teaching of expected behaviours
- Logical Consequences (eg clean up a mess you make)

Administrator/Student/Teacher/Parent Interventions and Consequences



- Principal speaks with student and outlines expectations (code of conduct)
- Review code of conduct with student and/or parent/guardian
- Think Sheet completed and signed by parent/guardian
- Phone call/email to parent
- Student spends time in the office (recess/supervised work in the office)
- Meeting with parent/guardian, student
- Loss of privileges
- Restorative Practices/Conversations with students, staff, parent/guardian
- Suspension



Board Level

Activities Leading to Suspension and Possible Expulsion (Consideration for Mitigating Factors)

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| Possession of a weapon ; Robbery | Trafficking weapons or illegal drugs |
| Using a weapon to cause or threaten bodily harm | Committing physical or sexual assault |
| Giving alcohol to a minor | Bullying (in some cases) |
| Any other activity where the principal must investigate | Behaviours that are motivated by prejudice |